

AI Ethics & Safety: Classroom Discussion Guide

Why Talk About AI Ethics?

AI is becoming a central part of learning and daily life. Helping students think critically about its impact is essential. This guide is designed to spark conversation, reflection, and responsible use of AI tools in the classroom.

Key Discussion Topics

1. Bias in AI

- How can AI be biased?
- What happens when those biases affect decision-making?

2. Misinformation & Deepfakes

- Can we trust everything AI says?
- How can you verify AI-generated content?

3. Privacy and Data Use

- What kind of data does AI collect?
- Who owns the data, and how is it used?

4. Human-in-the-Loop

- Why is it important for humans to stay involved in decisions made by AI?
- Where should the line be drawn between human and AI input?

Sample Scenarios for Discussion

1. A student uses AI to write a paper and turns it in without editing.
2. An AI tool gives inaccurate information during a research project.
3. A school installs cameras that use facial recognition to track attendance.
4. A history class uses an AI simulation that reflects a biased perspective.

Discuss: What should be done? Who is responsible? What questions should we ask?

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Classroom Activities

- Host a classroom debate: 'Should AI be used to grade student work?'
- Ask students to create their own AI use guidelines for class.
- Use an AI image generator, then critique it for fairness, bias, or realism.
- Reflect in journals: 'What role should AI play in my learning?'

Responsible AI Use Pledge (Optional)

I agree to:

- Use AI to support, not replace, my thinking.
- Fact-check and review all AI-generated content.
- Be aware of how my data is used.
- Speak up if I notice bias or harm caused by AI.
- Keep learning about AI and its impact on people and society.