**Teacher’s AI Ethics & Academic Integrity Toolkit**

This toolkit provides educators with practical resources to guide the ethical use of AI in the classroom, address concerns about academic integrity, and spark meaningful student discussions about responsibility and integrity.

1. AI tools can be used for brainstorming, drafting outlines, or creating practice questions, but the final work must be in the student’s own words.

2. Students must disclose when and how AI was used in assignments (e.g., 'I used ChatGPT to suggest ideas for my outline').

3. Using AI to produce entire essays, assignments, or fake citations is regarded as academic dishonesty.

4. Students should verify and adjust all AI-generated content before submitting.

# Student AI Use Pledge

I pledge to use AI responsibly in my schoolwork. I will use it as a tool to support my learning, not as a replacement for my own effort. I will be transparent about when and how I use AI, and I will always verify the accuracy of AI outputs. I understand that misusing AI to replace my work or create false information is considered academic dishonesty.

# Debate & Discussion Prompts

• Should AI be banned in schools to prevent cheating?

• What is the difference between using AI as a learning tool versus using it to replace effort?

• How should students give credit when AI helps them brainstorm ideas?

• Should AI be treated like a calculator — allowed for some tasks but not others?

# Teacher-Led Discussion Questions

1. What ethical challenges does AI create in education?

2. How can we balance innovation with integrity in the classroom?

3. How might ethical AI use prepare students for future careers?

4. What guidelines should we set as a class for acceptable AI use?

# Classroom Activity: AI Integrity Debate

1. Divide students into two groups:
 • Group 1: 'AI should be banned from the classroom because it encourages cheating.'
 • Group 2: 'AI should be embraced in the classroom as long as it’s used responsibly.'

2. Allow each group to prepare arguments and examples.

3. After the debate, collaborate as a class to draft a set of AI Use Guidelines that everyone agrees on.

AI in education offers both opportunities and challenges. By actively addressing ethics and integrity, teachers can help students develop into responsible and critical users of AI — skills that will benefit them in school and beyond.